

## Institutional Curriculum Informed Consent Didactic Modules - 12/31/2020 | 12/31/2020 9:00:00 AM Henry Ford Hospital - Simulation Center

The purpose of this activity is to provide physician faculty to apply their knowledge gained in facilitator training. This will be accomplished by providing them with the opportunity to demonstrate their competency in facilitating/debriefing medical residents and fellows using instructional materials designed with a foundation of adult learning theory.

## **Program Goal**

- 1 Increase awareness of adult learning theories
- 2 Practice facilitation in an experiential learning environment
- 3 Expand facilitation expertise using predetermined program elements

## **Target Audience**

## **Faculty**

Name of individual	Individual's role in activity	Name of commercial interest/Nature of relationship
Mara Hoffert, PhD	Co-Director,Faculty	Nothing to disclose
Anastasia Mortimore, Ed.S.	Co-Director,Faculty	Nothing to disclose
Maria Kokas, PhD	Course Director,Faculty	Nothing to disclose
Kimberly Baker-Genaw, MD	Other Planning Committee Member	Nothing to disclose

**ACCREDITATION STATEMENT: Henry Ford Health System** is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**DESIGNATION STATEMENT:** Henry Ford Health System designates this educational activity for a maximum of 2.00 AMA PRA Category 1 Credit(s) $^{\text{TM}}$ . Physicians should only claim credit commensurate with the extent of their participation in the activity.

**FACULTY/PLANNING COMMITTEE DISCLOSURE STATEMENT:** In Compliance with the ACCME Standards for Commercial Support, all individuals in a position to control/influence the content of this activity are required to disclose relevant financial interests of their own or spouse or partners with any ACCME defined commercial interests for the past 12 months and/or any non-FDA approved use of a drug or a device that is included in the presentation.

If you have questions, please email Wendy Brink at wbrink1@hfhs.org.