  
 **PALS (Pediatric Advanced Life Support) - Retrainer (12/1/22) | 12/1/2022 7:45:00 AM Henry Ford Hospital - Simulation Center**

This classroom, Instructor-led course uses a series of videos and simulated pediatric emergencies to reinforce the important concepts of a systematic approach to pediatric assessment, basic life support, PALS treatment algorithms, effective resuscitation, and team dynamics. (Credit: AHA)

**Program Goal**

1 To standardize assessment and treatment approaches of pediatric patients to improve the recognition, treatment, and outcomes of seriously ill and injured children.

2 To prepare and practice various serious illness presentations of children including cardiac arrest.

3 To practice airway and vascular access skills as well as cardiopulmonary resuscitation hands.

**Target Audience** Anesthesiology, Emergency Medicine / Internal Medicine, Emergency Medicine, Family Medicine, Internal Medicine, Surgery, Emergency Medicine/Internal Medicine/Critical Care, Allergy And Immunology, Critical Care Medicine, Pediatrics

**Faculty**

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| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Name of Ineligible Company(s) / Nature of Relationship(s)** |
| Crystal M Gyiraszin, MS | CME Reviewer | Nothing to disclose - 12/14/2021 |
| Christina Miller, BS | CME Specialist | Nothing to disclose - 01/19/2022 |
| Julia Hays, MD | Course Director, Faculty | Nothing to disclose - 03/18/2022 |
| Ruth Queenan, BSN, RN | Faculty, Nurse Planner | Nothing to disclose - 12/1/2022 |

All of the relevant financial relationships listed for these individuals have been mitigated.

**ACCREDITATION STATEMENT: Henry Ford Health System** is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**DESIGNATION STATEMENT: Henry Ford Health System** designates this educational activity for a maximum of 8.50 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

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